

॥ सा विद्या या विमुक्तये ॥



स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

“ज्ञानतीर्थ” परिसर, विष्णुपुरी, नांदेड - ४३१६०६ (महाराष्ट्र)

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY NANDED

“Dnyanteerth”, Vishnupuri, Nanded - 431606 Maharashtra State (INDIA)

Established on 17th September 1994 – Recognized by the UGC U/s 2(f) and 12(B), NAAC Re-accredited with ‘A’ Grade

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संलग्नित महाविद्यालयांतील मानवविज्ञान विद्याशाखेतील पदवी स्तरावरील प्रथम व द्वितीय वर्षा इतिहास या विषयाचे Revised अभ्यासक्रम लागू करण्याबाबत.

परिपत्रक

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, मा. विद्याशाखेने दिनांक २२ मे २०२१ रोजीच्या बैठकीतील केलेल्या शिफारशीप्रमाणे व दिनांक १२ जून २०२१ रोजी संपन्न झालेल्या ५१ व्या मा. विद्या परिषद बैठकीतील विषय क्र. १५/५१-२०२१च्या ठरावानुसार प्रस्तुत विद्यापीठाच्या संलग्नित महाविद्यालयांतील मानवविज्ञान विद्याशाखेतील पदवी स्तरावरील प्रथम व द्वितीय वर्षाचे खालील विषयांचे **C.B.C.S. (Choice Based Credit System) Pattern** नुसारचे Revised अभ्यासक्रम शैक्षणिक वर्ष २०२१-२२ पासून लागू करण्यात येत आहेत.

01. B. A. - I Year- History

02. B. A. - II year- History

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

‘ज्ञानतीर्थ’ परिसर,

विष्णुपुरी, नांदेड - ४३१ ६०६.

जा.क्र.:शैक्षणिक-१/परिपत्रक बी.ए./पदवी-सीबीसीएस अभ्यासक्रम/

२०२१-२२/

दिनांक : १८.०८.२०२१.

प्रत माहिती व पुढील कार्यवाहीस्तव :

- १) मा. प्र. अधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ
- २) मा. संचालक, परीक्षा व मूल्यमापन मंडळ यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- ३) प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ४) साहाय्यक कुलसचिव, पदव्युत्तर विभाग, प्रस्तुत विद्यापीठ.
- ५) उपकुलसचिव, पात्रता विभाग, प्रस्तुत विद्यापीठ.
- ६) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ.
- ७) अधीक्षक, परीक्षा विभाग मानवविज्ञान विद्याशाखा प्रस्तुत विद्यापीठ.

स्वाक्षरित

सहा कुलसचिव

शैक्षणिक (१-अभ्यासमंडळ) विभाग



Swami Ramanand Teerth Marathwada University, Nanded

SYLLABUS

History B. A. Second Year

Semester III & IV

Semester Pattern

(Choice Based Credit System)

(With Effective from 2020-2021)

Swami Ramanand Teerth Marathwada University, Nanded

B.A Second Year, Semester III and IV

Semester Pattern 2020-21

(Choice Based Credit System)

Semester	Core Course	Paper No.	Name of Paper	Lecture /week	Total No. of Lectures	CA	ESE	Total Marks	Credits
III	CCHIS-I	V	Chhatrpati Shivaji and His Times (1630A.D. to 1707 A.D.)	4	55	25	50	75	03
	CCHIS-II	VI	History of India (1526A.D. to 1707 A.D.)	4	55	25	50	75	03
	SEC	I	Tourism	3	45	25	25	50	02
	Total				11	155	75	125	200
IV	CCHIS-III	VII	Chhatrpati Shivaji and His Times (1630A.D. to 1707 A.D.)	4	55	25	50	75	03
	CCHIS-IV	VIII	History of India (1757A.D. to 1856 A.D.)	4	55	25	50	75	03
	SEC	II	Tourism	3	45	25	25	50	02
	Total				11	155	75	125	200
Total I + II Semester				22	310	150	250	400	16

Note:- CA: Continuous Assessment
 ESE: End of Semester Examination
 SEC- Skill Enhancement Course

Swami Ramanand Teerth Marathwada University, Nanded
B.A Second Year
2020-2021
Semester Pattern
(Choice Based Credit System)
History - Semester - III

Paper No	Title of the Paper	Internal Marks	End Semester Exam	Total CA+ESE
HIS-I	Chhatrapati Shivaji and His Times (1630A.D. to 1707 A.D.)	25	50	75
HIS-II	History of India (1526A.D. to 1707 A.D.)	25	50	75
	SEC- Tourism	25	25	50

History - Semester - IV

Paper No.	Title of the Paper	Internal Marks	End Semester Exam	Total CA+ESE
HIS-I	Chhatrapati Shivaji and His Times (1630A.D. to 1707 A.D.)	25	50	75
HIS-II	History of India (1757A.D. to 1856 A.D.)	25	50	75
	SEC- Tourism	25	25	50

❖ **Core Course: 75 Marks**

1) **Continuous Assessment (C.A.): 25 Marks**

- ✓ One Class Test for = 10 Marks
- ✓ One Home Assignment of = 10 Marks
- ✓ One Seminar for = 05 Marks

2) **End of Semester Examination (E.S.E.) 50 Marks**

❖ **Skill Enhancement Course (SEC) : 50 Marks**

1) **Continuous Assessment (C.A.) : 25 Marks**

- ✓ One Class Test for = 10 Marks
- ✓ One Seminar (Abstract must) for = 15 Marks

2) **End of Semester Examination (E.S.E.) 25 Marks**

- ✓ Skill Development Activities (Project) for = 10 Marks
- ✓ Theory Examination on Prescribed Answer Book for = 10 Marks
- ✓ Presentation of Project (Viva-Voce) for = 05 Marks

Internal Marks - Test-I -10, Assignment-10, Attendance/Seminar-05 = 25, Theory Exam- 50 = Total Marks -75

Features:

- 1) This paper deals with the history of Chhatrapati Shivaji Maharaj and his times.
 - 2) It helps to know and focus on the nature and policies of Chhatrpati Shivaji's Swarajya.
 - 3) It throws light on the building of Swarajya and his Kingdom.
 - 4) It is essential to present Chhatrpati Shivaji's contribution in various aspects for people.
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Utility:

- 1) It will help the students to understand the most important and inspiring history of Medieval Maharashtra.
 - 2) It will help the students to understand the political and administration of this period.
 - 3) It will aware the students about various policies regarding Agriculture, Water management, Environment and Scientific approach of Chhatrpati Shivaji Maharaj.
 - 4) The students will study the process of Mughal kings and British Governors.
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Objectives:

- 1) To understand the real history of Chhatrpati Shivaji Maharaj and his times
 - 2) To understand the benevolent nature of Chhatrapati Shivaji's regime
 - 3) To focus on the contribution of Chhatrpati Shivaji in building an independent Swarajya
 - 4) To introduce the various policies regarding Agriculture, Water management, Environment and Scientific approach of Chhatrpati Shivaji Maharaj.
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Pre Requisites:

1. Student should have the brief introduction of Chhatrpati Shivaji and his contribution.
 2. Students should be aware of conflict of Chhatrpati Shivaji with Adilshahi and Mughal.
 3. Students are must be familiar with Adilshahi, Nizamshahi and Mughal.
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Swami Ramanand Teerth Marathwada University, Nanded

B.A Second Year

Semester III Paper -V
Chhatrpati Shivaji and His Times (1630 A.D. to 1707 A.D.)

Credits -03

Lectures -55

Marks -75

Internal Marks - Test-I -10, Assignment-10, Attendance/ Seminar-05 = 25, Theory Exam- 50 = Total Marks -75

Units	Periods
Unit 1) Sources for the study of Maratha History	10
a) Literary Sources	
b) Archaeological Sources	
c) Reliability & Importance of Sources	
Unit 2) Causes for the Rise of Maratha Power	10
a) Causes	
b) Contribution of Shahaji Raje and Rajmata Jijau	
Unit 3) Shivaji Maharaj's Relation with Adilshahi	11
a) Early movements of Shivaji Maharaj	
b) jawali episode	
c) Afzal Khan Episode	
Unit 4) Shivaji Maharaja's Relation with Mughal	11
a) Shahista Khan Episode and Attack on Surat	
b) Invasion of Mirza Raje Jaisingh	
c) Treaty of Purandar and Visit to Agra	
Unit 5) Chhatrpati Shivaji's Coronation & Karnataka Expedition	13
a) Chhatrpati Shivaji's Coronation: causes and significances	
b) Karnataka Expedition: Causes and Consequences	

Swami Ramanand Teerth Marathwada University, Nanded

B.A Second Year

Semester IV Paper -VII
Chhatrapati Shivaji and His Times (1630 A.D. to 1707 A.D.)

Credits -03

Lectures -55

Marks -75

Internal Marks - Test-I -10, Assignment-10, Attendance/ Seminar-05 = 25, Theory Exam- 50 = Total Marks -75

Units	Periods
Unit 1) Chhatrapati Shivaji: A Benevolent King	12
a) Agricultural Policy	
b) Water Management	
c) Environmental Policy	
d) Scientific Approach	
Unit 2) Chhatrapati Sambhaji	14
a) Relation with Adilshahi and Kutubshahi	
b) Relation with Mughal	
c) Relation with Portuguese, British and Siddhis	
Unit 3) Chhatrapati Rajaram	10
a) Early Life	
b) Contribution to Maratha War of Independence	
c) Ramchandra pant Amatya	
Unit 4) Maharani Tarabai	10
a) Contribution to Maratha War of Independence	
b) Santaji Ghorpade and Dhanaji Jadhav	
c) Importance of the Maratha war of Independence	
Unit 5) the Maratha Administrative System	09
a) Central administration	
b) Provincial Administration	
c) Village administration	

Reference Books:-

- १) बेंद्रे वा. सी, *छत्रपती शिवाजी महाराजांचे चिकित्सक चरित्र*, पार्श्व पब्लिकेशन्स, कोल्हापूर, 2013
- २) बेंद्रे वा. सी, *श्री छत्रपती संभाजी महाराजांचे विचिकित्सक चरित्र*, मनोरमा प्रकाशन, मुंबई
- ३) कुलकर्णी अ. रा., *शिवकालीन महाराष्ट्र*, राजहंस प्रकाशन, पुणे, 1997
- ४) गोखले कमल, *शिवपुत्र संभाजी*, ज्ञान विज्ञान विकास मंडळ, पुणे, 1971
- ५) डॉ. रोडे सोमनाथ, *मराठ्यांचा इतिहास*, पिंपळापुरे अँड कंपनी पब्लिशर्स, नागपूर, 1996
- ६) कुरुंदकर नरहर, *शिवाजी महाराजाचे जीवन रहस्य*, देशमुख अँड कंपनी पब्लिशर्स प्रा. लि., 2012
- ७) कुलकर्णी अ. रा., *शिवकालीन महाराष्ट्र*, शिवाजी विद्यापीठ, कोल्हापूर, 1977
- ८) गवळी पी. ए., *मराठ्यांचा इतिहास*, कैलास प्रकाशन, औरंगाबाद, 1999
- ९) डॉ. कदम सतीश, *अष्टयोगांत शिवराय*, अक्षरलेणे प्रकाशन, सोलापूर, 2012
- १०) डॉ. मुटकुळे रामभाऊ, डॉ. धाये राजेंद्र, *मराठ्यांचा इतिहास*, चिन्मय प्रकाशन, औरंगाबाद, 2013
- ११) डॉ. मुटकुळे रामभाऊ, *महात्मा फुलेकृत मराठ्यांचा इतिहास*, पंचफुला प्रकाशन, औरंगाबाद, 2014
- १२) डॉ. जमाले हरिभाऊ, *मराठेकालीन लोकांचे दैनंदिन जीवन*, चिन्मय प्रकाशन, औरंगाबाद, 2012
- १३) डॉ. जमाले हरिभाऊ, *शिवाजी आणि शिवकाल*, अक्षरलेणे प्रकाशन, सोलापूर, 2014
- १४) डॉ. मुटकुळे रामभाऊ, डॉ. सोमवंशी गिरधर, *साहित्यातील छत्रपती संभाजीराजे आणि वास्तव इतिहास*, पंचफुला प्रकाशन, औरंगाबाद, 2018
- 15) Sarkar J. N. - *Shivaji and his Times*, Orient Longman, Delhi 1973.
- 16) Bakshi, S. R. & Sharma, Sri Kant, *The Great Marathas - 5, Marathas: The Administrative System*, Deep & Deep Publications Pvt. Ltd., New Delhi, 2000.
- 17) Kulkarni, A. R., *Maharashtra in the Age of Shivaji*, Deshmukh & Co., Poona, 1969.
- 18) Ranade, M.G., *Rise of the Maratha Power*, University of Bombay, 1961.
- 19) Pagdi Setu Madhavrao - *Chhatrapati Shivaji*, Continental Publication, Pune 1974.
- 20) Kulkarni A. R. - *Maharashtra in the age of Shivaji*, Diamond publication, Pune 2007.

Swami Ramanand Teerth Marathwada University, Nanded

B.A Second Year

Semester III

Paper -VI & VIII

History of India (1526 A.D. to 1707 A.D.)

Internal Marks - Test-I -10, Assignment-10, Attendance/ Seminar-05 = 25, Theory Exam- 50 = Total Marks -75

Features:

- 1) This paper contains the cultural History of Mughal India.
- 2) This paper has wide scope to learn about the political contribution of Mughal Badshah.
- 3) This paper gives emphasis on the study of contribution of British Governor.
- 4) This paper puts light on different conditions of Indian people under British rule.

Utility:

- 1) This paper will help students to know the expansion of Mughal Empire.
- 2) The Students will know about the great kings in this period.
- 3) The Students will study the governor Generals policy.
- 4) The students will study the process of Mughal kings and British Governors.

Objectives:

- 1) Students will understand the historical advancement of Mughal period 1526 to 1707 A.D.
- 2) Students will understand the Political aggressiveness of Mughal and British in this age.
- 3) It will develop the broad view about the religious development of Mughal and British in India.
- 4) To create interest among students about Mughal Empire and British rule.
- 5) It will introduce the students about the contributions of Mughal Badshah and British governors.

Pre Requisites:

- 1) Student should have the brief introduction of Mughal History and British rule.
 - 2) Students should have information of sources of Mughal History.
 - 3) Students are must be familiar with religious condition of Mughal and British period.
 - 4) Students are must be know the achievements of some Mughal Badshah.
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Swami Ramanand Teerth Marathwada University, Nanded

B.A Second Year

Semester III

Paper -VI

History of India (1526 A.D. to 1707 A.D.)

Credits -03

Lectures -55

Marks -75

Internal Marks - Test-I -10, Assignment-10, Attendance/ Seminar-05 = 25, Theory Exam- 50 = Total Marks -75

Units	Periods
Unit 1) Sources of Mughal History	10
a) Literary	
b) Archaeological	
Unit 2) Establishment of Mughal Empire	10
a) Babar – Invasions, First Panipat War, Expansion	
b) Shershah Suri – Expansion, Reforms, Administration System	
Unit 3) Badshah Akbar	13
a) Second Battle of Panipat	
b) Expansion	
c) Deccan Policy	
d) Religious Policy	
Unit 4) Badshah Shahajahan	10
a) Career and achievement	
b) Rajput Policy	
c) Deccan Policy	
Unit 4) Badshah Aurangajeb	12
a) Career and achievement	
b) Rajput Policy	
c) Religious Policy	
d) Deccan Policy	
e) Decline of Mughal Empire	

Swami Ramanand Teerth Marathwada University, Nanded

B.A Second Year

Semester IV

Paper -VIII

History of India (1757 A.D. to 1856 A.D.)

Credits -03

Lectures -55

Marks -75

Internal Marks - Test-I -10, Assignment-10, Attendance/ Seminar-05 = 25, Theory Exam- 50 = Total Marks -75

Units	Periods
Unit 1) Establishment of British Power	10
a) East India Company	
b) Battle of Plassey-1757	
c) Battle of Baxar -1764	
Unit 2) Robert Clive (1765-1767 A.D.)	10
a) Internal Reform	
b) Dual Government System	
c) Foreign Policy	
Unit 3) Expansion of British Rule - I	12
a) Warren Hastings (1772-1785 A.D.)	
b) Lord Cornwallis (1786-1793 A.D.)	
Unit 3) Expansion of British Rule - II	10
a) Lord Wellesley (1798-1805 A.D.)	
b) Lord Hasting's (1813-1823 A.D.)	
Unit 4) Consolidation of British Rule	13
a) Lord Bentinck (1828-1835 A.D.) - Reform and contribution	
b) Lord Dalhousie (1848-1856 A.D.) - Reform and contribution	

Reference Books:-

- १) डॉ. वैद्य सुमन, डॉ. कोठेकर शांता, *आधुनिक भारताचा इतिहास*, साईनाथ प्रकाशन, नागपूर, 1998
- २) डॉ. रोडे सोमनाथ, *आधुनिक भारत*, पिंपळापुरे पब्लिशर्स, नागपूर
- ३) दीक्षित नी.सी., *मराठे व ब्रिटिश कालीन भारत*, पिंपळापुरे एण्ड कं . पब्लिशर्स, नागपूर, जून 2000
- ४) मार्डीकर मदन, *मध्ययुगीन भारत*, विद्या बुक्स पब्लिशर्स, औरंगाबाद, 2002
- ५) आचार्य धनंजय, *मध्ययुगीन भारत इ.स. 1000 ते 1707*, श्री साईनाथ प्रकाशन, नागपूर
- ६) डॉ. कोलारकर श. गो., *मध्ययुगीन भारताचा इतिहास इ.स. 1206 ते 1707*, मंगेश प्रकाशन, नागपूर, 2004
- ७) डॉ. कठारे अनिल, *मध्ययुगीन भारताचा इतिहास इ.स. 1000 ते 1707*, कल्पना प्रकाशन, नांदेड, 2015
- ८) डॉ. कठारे अनिल, *आधुनिक भारताचा इतिहास*, प्रशांत पब्लिकेशन, नांदेड, 2008
- ९) डॉ. सातभाई श्रीनिवास, *आधुनिक भारताचा इतिहास (इ. स. 1757ते 1977)*, विद्या बुक्स पब्लिशर्स, औरंगाबाद, जून 2008
- १०) डॉ. मुटकुळे रामभाऊ, *मध्ययुगीन भारताचा इतिहास*, चिन्मय प्रकाशन, औरंगाबाद, 2014
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- १२) डॉ. मुटकुळे रामभाऊ , डॉ. पिंपळपल्ले राजाराम, डॉ. दंदे सदाशिव, *भारताचा इतिहास*, अरुणा प्रकाशन, लातूर, मे 2021
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- 14) Nanda S. P. - *History of Modern India*, Diamond Publisher New Delhi, 2003.
- 15) Mehta J.L., *Advanced study in the history of medieval India*, sterling Publishers Pvt. Ltd, 1979.
- 16) Mukharjee R.K. - *Rise and fall of East India Company*
- 17) Richards John F, *The Mughal Empire*, Cambridge University Press, 1995

Swami Ramanand Teerth Marathwada University, Nanded

B.A Second Year- Skill Enhancement Course

Semester III

Paper - I & II

Tourism

Internal Marks - Test-10, Seminar-15 = 25, Theory Exam- 25 = Total Marks -50

Features:-

- 1) This paper gives basic information about Tourism.
- 2) This makes interest among students about Tour for various places.
- 3) Student will understand the types and management of Tourism.
- 4) It gives light on historical sites of Tourism.

Utility:-

- 1) To enhance the views regarding the Indian Tourism.
- 2) To enrich the understanding of the students with reference to creative sites for Tourist.
- 3) To enable the students for their vocational careers.
- 4) To get jobs in Tourism Department and Tourism Industries.
- 5) To conserve the historical Monuments and places in their local areas.

Objectives:-

- 1) To introduce the students to the Indian art
- 2) To appreciate the various contexts about tourism.
- 3) To give wide exposer to the Tourism through site visits and visual effects.
- 4) To create awakening to conserve the heritage by way of establishing Tourist places.

Pre Requisites:-

- 1) Students should know about religious & Cultural tourist places.

Swami Ramanand Teerth Marathwada University, Nanded

B.A Second Year- Skill Enhancement Course

Semester III

Paper -I

Tourism

Credits - 02

Lectures - 45

Marks - 50

Internal Marks - Test-10, Seminar-15 = 25, Theory Exam- 25 = Total Marks -50

	Lectures
Unit 1) Introduction of Tourism	10
a) Definition	
b) Historical Background	
c) Types	
d) Nature and scope of Tourism	
Unit 2) Development of Tourism	14
a) Purpose and Importance	
b) Sargent Committee	
c) Indian Tourism Development Corporation	
d) Maharashtra Tourism Development Corporation	
Unit 3) Transport and Accommodation	12
a) Transport - Nature	
b) Travel Agencies	
c) Accommodation - Nature and Types	
d) Importance of Transport and Accommodation	
Unit 4) Impact of Tourism	09
a) Role of History in Tourism	
b) Social Impact	
c) Cultural Impact	
d) Environmental Impact	

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B.A Second Year- Skill Enhancement Course

Semester IV

Paper -II

Tourism

Credits - 02

Lectures - 45

Marks - 50

Internal Marks - Test-10, Seminar-15 = 25, Theory Exam- 25 = Total Marks -50

Units	Lectures
Unit 1) Caves and Temples	11
a) Caves- Ajanta, Ellora, Shiur, Mahur.	
b) Temples- Hottal, Aundha Nagnath, Parli vaijanath	
Unit 2) Forts in Marathwada	14
a) Devgiri	
b) Kandhar	
c) Mahur	
d) Udgir	
Unit 3) Memorials	10
a) Memorials- Bibi ka Makabara, Gurudwara	
Unit 4) Museums in Marathwada	10
a) Ter	
b) Bahadarpura	
c) Mahur	
d) Aurangabad	

Books for Reference

- १) डॉ. धारपुरे विठ्ठल, *पर्यटन भूगोल*, पिंपळापुरे अँड कंपनी पब्लिशर्स, नागपूर, 2001
- २) डॉ अत्रे, प्रा. रायरीकर , *महाराष्ट्र संस्कृती 1818 पर्यंत*, डायमंड पब्लिकेशन्स, पुणे, 2008
- ३) डॉ. सौ. काला अरुणा रवींद्र, डॉ. कठारे अनिल, *नांदेड जिल्ह्यातील प्राचीन जैन मंदिरे आणि मूर्तिशिल्पे*, निर्मल प्रकाशन, नांदेड, मार्च 2012
- ४) डॉ. घाणेकर प्र. के., *दुर्गदुर्गेश्वर रायगड*, स्नेहल प्रकाशन, पुणे, 2014
- ५) डॉ. घाणेकर प्र. के., *आडवाटेवरचा महाराष्ट्र*, स्नेहल प्रकाशन, पुणे, 2016
- ६) डॉ. साखरे विजया, *ऐतिहासिक पर्यटन*, अक्षरलेणे प्रकाशन, सोलापूर, 2012
- ७) डॉ. लिगाडे, डॉ. कदम, डॉ. साकोळे, *पर्यटनशास्त्र*, अरुण प्रकाशन, लातूर, 2018
- ८) डॉ. कोंडेकर आर. एस, *पर्यटन*, अरुणा प्रकाशन, लातूर
- ९) डॉ. सौ. काला अरुणा रवींद्र, *वेरूळच्या जैन लेण्यांचा प्राचीन इतिहास*, निर्मल प्रकाशन, नांदेड, जानेवारी 2010
- 10) Bhatiya A. K., *Tourism in India*, Sterling Publication, Delhi,1988.
- 11) Bhardwaj D., *Tourism issue and Challenges*, Kanishka Publication, New Delhi 2006.

THE END

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End of Semester Examination (ESE)

B.A Second Year History

Question Paper Pattern for Semester III & IV

Paper V, VI, VII, VIII

With Effect from 2020-21

Duration: Three Hours	Marks: 50
Q1) Descriptive Question	10 Marks
Or	
Descriptive Question	
Q2) Descriptive Question	10 Marks
Or	
Descriptive Question	
Q3) Descriptive Question	10 Marks
Or	
Descriptive Question	
Q4) Descriptive Question	10 Marks
Or	
Descriptive Question	
Q5) Write short notes on (any two) (Each One for 05 Marks)	10 Marks
I) Short Note	

II) Short Note

III) Short Note

IV) Short Note
